ЗАДАНИЯ РЕГИОНАЛЬНОГО ЭТАПА ОРЕНБУРГСКОЙ ОБЛАСТНОЙ ОЛИМПИАДЫ ШКОЛЬНИКОВ 5-8 КЛАССОВ ПО АНГЛИЙСКОМУ ЯЗЫКУ ____5___КЛАСС

Время выполнения задания – 120 минут (2 часа)

Максимальная оценка: 64 балла

Обращение к участникам

Добрый день!

Дорогие ребята, мы приветствуем вас на региональном этапе Оренбургской областной олимпиады школьников 5-8 классов. Прежде чем приступать к работе, внимательно прочитайте инструкцию.

Участникам олимпиады запрещается:

1. использовать для записи решений авторучки с красными или зелеными чернилами, карандаш;
2. обращаться с вопросами к кому-либо, кроме дежурных и членов оргкомитета;
3. проносить в классы тетради, справочную литературу, учебники, любые электронные устройства, служащие для передачи, получения или накопления информации

Желаем удачи!

Задание 1 LISTENING (АУДИРОВАНИЕ)

MAXIMUM POINTS 10

Listen to the text and mark the sentences 1–10 T (True), F (False)or NS (Not Stated in the text). You will hear the text twice.

		T	F	NS
1	Tea was first brought to Russia from China.			
2	Tea was known as a strong remedy before it was brought to Russia.			
3	The tsar immediately loved the new drink.			
4	Mikhail Fedorovich held regular assemblies of court in order to make the nobles get used to drinking tea.			
5	Russia started importing tea from China in the 18th century.			
6	At first tea cost a lot of money.			
7	Drinking tea helps one to fall asleep.			
8	Tea was an important part of Russian life in the 19th century.			
9	Russian tea is served with sugar.			

10	The modern tradition has replaced the traditional sign of hospitality with coffee.			

Оценка задания Максимальная оценка за правильно выполненное задание – 10 баллов, при этом: − за каждый правильный ответ (аналогичный правильному) начисляется по 1 баллу; − при отсутствии правильных ответов баллы не начисляются.

READING (ЧТЕНИЕ)

MAXIMUM POINTS 10

Задание 2

Read the article about Ludwig van Beethoven. Decide if each sentence is correct (A) or incorrect (B).

The Story of a Little Boy Who Was Forced to Practise

Ludwig van Beethoven was born in the lovely town of Bonn, on the river Rhine, December 16, 1770. The house in which he spent his boyhood is still standing. It is now the Beethoven House, or Museum, filled with mementos of the great composer. There you may see music pages written by him, letters, medals, instruments; even his ear trumpet is there.

Beethoven's father was a singer at the Chapel of the Elector. He was not a good father, for he did not care to work even enough to make his family comfortable. But the mother loved her boy with all her heart. Ludwig was only four years old when he began to study music. Like children of today he shed many a tear over the first lessons.

In the beginning his father taught him piano and violin, and forced him to practise. At school he learned, just as we do today, reading, writing, arithmetic, and later on, Latin.

While Ludwig was in school he played at a concert for the first time. He was then eight years old. Two years later he had composed quite a number of pieces. Then the little boy studied with a teacher named Christian Gottlob Neefe, who took real interest in him. Then with the organ lessons there were other lessons in Harmony. So rapidly did the boy improve that his teacher said one day: "If he goes on as he has begun, he will someday be a second Mozart."

Our young hero of thirteen was surely busy every hour of the day. He played in an orchestra, as accompanist. On his sixteenth birthday he set out from Bonn to Vienna, where Mozart lived. Vienna had given him a wonderful happiness. He met Mozart and had some lessons from him in Composition. Everywhere in Vienna Beethoven

was a welcome guest. He was proud (but in the right way), very honest, always straightforward and independent.
But a strange Fate touched him and took away his sense of hearing. From the time he was about thirty years old his hearing grew gradually worse. We must remember that he could hear his own music only in his thoughts.

A B

1. He was born in Bonn on the river Thames.
2. The Beethoven House is now a museum.
3. Ludwig began to study music at the age of four.
4. Even as a little boy he composed music.
5. At about twenty Beethoven became deaf.

Оценка задания Максимальная оценка за правильно выполненное задание – 5 баллов, при этом: − за каждый правильный ответ (аналогичный правильному) начисляется по 1 баллу; − при отсутствии правильных ответов баллы не начисляются.

Задание 3

Read the text and questions below.

For each question, mark the correct letter A, B, C or D on your answer sheet.

JAZZ

By Katie Atkins, aged 14

I play the trumpet in my school jazz band. Last month we held a jazz competition with bands from local high schools – and our band won!

Each band had their own costumes, ranging from black school uniforms like my band wore, to brightly-coloured T-shirts. We didn't look much like adult professional bands, but all of us were used to performing in competitions, so the quality of playing was amazing, especially considering everyone was so young. Players from each band even created new tunes right there on stage. It was exciting to watch – but even better when my band played on stage!

We have a great jazz band at my school, but not everyone who wants to play in it gets accepted – only about half, in fact. But anyone who's keen to play goes to jazz practice before school, and we often spend time together after school, listening to jazz and learning its language. There are also trips to jazz summer camps across the country – I've been to a couple and learnt a lot.

Adults are often surprised that young people are getting interested in jazz. My music teacher thinks it's because pop music isn't challenging enough for people like me who are serious about music. But I find it exciting because it's both new and old at the same time – you can create your own music, but you also feel you're part of its history, as you're playing on stage in the same way as great jazz performers before you.

My school's really lucky because we have great teachers, and parents who've supported us all the way. Without them, we'd never get anywhere with our music!

6. What is Katie trying to do in the text?

A encourage young people to try to listen to more jazz

B explain how jazz is becoming popular with young people

C advertise young people's jazz events in her area

D give advice on how to create great jazz music

7. Katie says the bands in her school's jazz competition

A played music they'd written themselves before they came.

B had little experience of playing in public.

C played at a high level despite their age.

D were dressed to look like professional jazz bands.

8. Most people at Katie's school who are interested in jazz

A attend early jazz sessions at school.

B join the school jazz band.

C learn about jazz in after-school classes.

D go to jazz summer camps at the school.

9. Why does Katie enjoy playing jazz so much?

A she finds it easier to learn than other forms of music.

B she thinks it is more serious than pop music.

C she likes the chance to perform with others on stage.

D she feels in touch with jazz players of the past.

10. Which of the following would Katie write to a friend?

A The competition was great, but I think I preferred being in the audience to playing –I was nervous!

B My mum and dad always do all they can to help with my trumpet playing – I couldn't do this successfully without their help.

C One band wore really colourful clothes, but we chose dark costumes. Maybe that's one reason why they won instead of us.

D One music teacher left a while ago and no one's replaced him yet. We just haven't got anyone good to help us now.

Оценка задания Максимальная оценка за правильно выполненное задание –5 баллов, при этом: − за каждый правильный ответ (аналогичный правильному) начисляется по 1 баллу; − при отсутствии правильных ответов баллы не начисляются.

USE OF ENGLISH (ГРАММАТИКА И ЛЕКСИКА)

MAXIMUM POINTS 35

Задание 4

Use the proper forms of the verbs in brackets and make the text complete.

Ferenz List

Ferenz List, the famous composer and pianist, was a very kind man. This story shows how kind he was. Once there lived a poor girl with her mother and a younger brother. The girl (study)1 music and (be)2 very talented. One day her brother (catch)3 a cold and (fall)4 ill. The doctor (send for)5 but they (be)6 so poor that they (can)7 not (pay)8 for his visit and the medicine he (prescribe).9

So, the girl (think)10 of a plan. She decided that she (tell)11 the people that Ferenz List (teach)12 her music for some years already. "If the people (learn)13 about List it (attract)14 them to my concert and I (be able)15 to earn some money to keep my brother." And so, she did.

Оценка задания Максимальная оценка за правильно выполненное задание – 15 баллов, при этом: − за каждый правильный ответ (аналогичный правильному) начисляется по 1 баллу; − при отсутствии правильных ответов баллы не начисляются.

Задание 5

Hidden animals. Find the animals hiding in the following sentences. Transfer your answers to your answer sheet.

Example: Close the door at once! (rat)

16. That will be a real help.

17. She came late every day.

18. He came to America today.

19. Eric owes me ten cents.

20. We made errors in each one.

21. Do good workers succeed?

22. If I shout, he'll hear me.

23. If Roger comes, we'll begin.

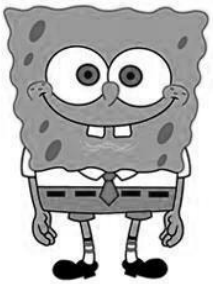
24. We will go at two o'clock.

25. Is it the sixth or seventh?

Оценка задания Максимальная оценка за правильно выполненное задание – 10 баллов, при этом: − за каждый правильный ответ (аналогичный правильному) начисляется по 1 баллу; − при отсутствии правильных ответов баллы не начисляются.

Задание 6

List down the names of well-known cartoon characters:

26 	27 	28 	29 	30 
31 	32 	33 	34 	35 

26. _____

27. _____

28. _____

29. _____

30. _____

31. _____

32. _____

33. _____

34. _____

35. _____

Оценка задания Максимальная оценка за правильно выполненное задание – 10 баллов, при этом: − за каждый правильный ответ (аналогичный правильному) начисляется по 1 баллу; − при отсутствии правильных ответов баллы не начисляются.

Задание 7 **WRITING**

MAXIMUM POINTS 9

Read the paragraph below and write a story beginning with this paragraph

He looked up from his desk, stared a moment and nodded, it is doubtful if he saw somebody, for his eyes had a strange expression.

Use the following words in the correct grammar form in your story:

headmaster	*exam*	*animal*	*wonderful*	*cry*

Underline the required words when used in your story. Remember to include a title.

You should write between 100-120 words.

Оценка задания Максимальная оценка за правильно выполненное задание – 9 баллов